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**IB Spanish Year One**

**World Languages Department**

** Academy of Richmond County**

**Zulailed Rivera Thompson**

Room 206 Phone: 706-737-7152

Tutoring/Conference Time: Monday-Wednesday, 3:15-3:45 by appointment

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**Course Description**

Spanish IB consists of developing and refining listening, speaking, reading and writing skills in all the grammatical tenses using a whole language approach. There is a tremendous emphasis on preparing students towards the oral and written I.B. examinations by using outside sources such as magazines, newspapers, letters and videos. Through the process of language acquisition students will increase critical thinking skills, develop proficiency in the language, appreciate the many differences and similarities among people in our own country and around the world, and be more open to meeting new people. Spanish study fulfills World Language requirements, prepares students for college language requirements and increases their marketability in the global community**.**

**Texts for Reference**

* Pearson – Realidades Level 3
* Nassi / Levy / Spanish Three Years

**Materials Needed**

* Interactive Notebook or Binder with divisions (For notes and classwork)
* Pens / Pencils
* Spanish – English dictionary

**Computer Needs**

* Check teacher page for Lesson Plans and Class Calendar.
* Check Infinite Campus on a regular basis for grades or missing assignments.

**Evaluation / Grading**

* Number grade will be used to compute the 9 – weeks average as shown below:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **CW/HW/Participation**  | **Tests/Quizzes**  | **PBAs**  | **Total**  |
| IB Year One | 30%  | 30% | 40%  | 100%  |

* Special Events ---------- Extra Credit
* No EOCT
* IB 1 ------------- a Mock IB exam 15%

**Make-Up Work**

* Students should make up work missed within five days of returning to school.
* Students are responsible for turning in all work. Failure to promptly make up and turn in all assigned tasks may result in loss of credit for those specific assignments.
* Students should consult the teacher for the assignments missed.

**Homework**

* Practice homework should be done each night, orally and/or in writing. Practice new vocabulary and review the day’s notes.
* Written homework will be checked daily for completion. Students are expected to correct their homework as it is gone over in class.

**Class Rules**

* Students must be in class on time. **NO TARDIES.** Passes to go elsewhere in the building during our class time will not be issued.
* Students must bring a legal excuse to be able to make-up missing work.
	+ **Medical excuse**
	+ **Death in the family**
	+ **Court date**
* If absent, student must make all work within 5 days as stated in the Student Handbook. If assignment is not completed a letter M (0) will be placed in the grade book.
* **ALL WORK IS DUE on the date assigned by teacher.** Late work will be graded as follows:

**One day late minus 11 pts.**

**Two days late minus 22 pts.**

**Three days late minus 33 pts.**

* Cheating will not be tolerated.
* We will abide to the Student Conduct and Discipline Handbook.
* **NO CELL PHONES** except during 2-minute period given in class. If I hear or see them outside of the 2 minutes, they will be taken away and sent to the office.

**School Wide Behavior Expectations**

**All students are expected to:**

* Keep the school and learning environment clean
* Walk directly to their destination
* Use business language
* Dress appropriately for setting
* Follow staff directions
* Be on time
* Bring all necessary materials

**Classroom Consequences**

1. First offense- conference with student
2. Second Offense-Telephone parents
3. Third offense- Morning or Afternoon Detention
4. Fourth offense- Parent Conference
5. Fifth offense- Referral to office
6. There are situations that mandate direct referral to office. See Handbook.

**SPANISH B STANDARD LEVEL COURSE DESCRIPTION**

**The Spanish B Standard Level course is a two-year college- level course that covers 150 hours of coursework.** This course stresses the practical application of language skills and is designed to give students the opportunity to show awareness and sensitivity towards other cultures, specifically Hispanic cultures. Spanish is the primary language of instruction.

 In this course, students will continue to build and strengthen the language skills that they have acquired in previous years of Spanish. ***Students will improve their listening, speaking, reading and writing skills in Spanish while using a wide range of authentic resources and higher level thinking. They will understand and use accurate oral and written forms of language that are commonly encountered in varied authentic situations. The students will express themselves and communicate with clarity and fluency. The students will broaden their vocabulary knowledge and be able to use it and interact with it in a variety of settings.***

**Class time will involve guided discussions, writing, presentations, communicative activities, guided independent study, and some lecture.** In this course, the individual student's motivation and dedication become essential in achieving success and making the transition to a college level language course. Students taking this course are required to take the IB Spanish B Standard Level Assessment during their second year.

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By signing below, I understand what is expected of me for this course:

 Student Signature/Date

 Parent signature/Date